

## **RUS 101 BEGINNER RUSSIAN**

**Moscow State University  
Summer Program**

**Credits: 3**

### **OVERVIEW**

This course is for students with no prior study of Russian language. Beginner Russian Language consists of three modules – Grammar, Phonetics & Listening, and Reading. The modules are designed to reinforce each other. Each module may be taught by a different professor. This syllabus is provided for course approval purposes. The contents of the course may be slightly modified by the professors teaching each module.

### **FINAL GRADE**

The final grade for RUS 101 Beginner Russian is calculated by averaging the grades for each module. The grade for each module will be weighted based on the contact hours.

### **MODULE: GRAMMAR**

This module aims to build skills of oral and written communication. Students learn lexical, grammatical, phonetic and orthographic rules of Russian language. The course covers the following grammatical categories: gender, number and case of nouns, adjectives and pronouns (personal, possessive and demonstrative), conjugation, time and core values of types of verbs, verbs of motion, the syntactic structure of the elementary level. At the end of the course students will be able to communicate in a limited number of situations in everyday life, social, cultural, and educational spheres of communication, using the grammar of the elementary level.

### **Materials Used:**

SA Khavronina, AI Shirochenskaya "Russian language in the exercises"

MA Redkina "Russian language in grammar tables"

M.V.Miller, L.V.Politova, I.Ya.Rybakova "Once upon a time ... 28 Russian lessons for beginners"

### **Topics:**

- Alphabet. The letters and sounds. Accent.
- Who is it? What is this?
- Rhyme nouns. Personal pronouns. He, she, they - for animate and inanimate nouns.
- The verb. Infinitive. 1 conjugation. 2 conjugations. The present time. What do you do? Tags: today, in the morning, afternoon, evening, usually, always, often, sometimes, rarely, never (not), then
- The past tense of verbs. When? Days of the week.
- The future tense of verbs complex. Use of the infinitive. Verbs: LOVE, WANT + infinitive 2:00
- Test on the material covered. Plural nouns.
- The numerals from 0-10. The numerals from 10 – 100. Possessive pronouns. I have a design + nominative.
- Adjectives in singular and plural. Nominative and accusative (inanimate) affixes for nouns and adjectives.
- Adverbs. Adjectives and adverbs. ALSO, ONCE ALREADY, The numerals from 100 - 1000000
- What is the prepositional-case system? Prepositional singular to denote the location nouns, adjectives and possessive pronouns.
- Prepositional. Exceptions. About what? Personal pronouns in prepositional case.
- Prepositional time - a month, a year. Prepositional plural.
- Accusative - direct object. Verbs of motion WALK - WALK / RIDE - RIDE in the present tense.
- Future - GO / TO GO

- The past tense of verbs GO - WALK / RIDE - RIDE, GO - TO GO. Comparison - Where? --- Where?
- Features verb conjugation: Brother, SEE hate SEARCH. Accusative singular animate nouns, adjectives and possessive pronouns.
- Can, be able, MUST. The possessive pronoun YOUR.
- Dative singular of nouns, adjectives, personal and possessive pronouns. Category status. I like it / I love. I need / I have to
- Dative prepositions. Dative with verbs of motion.
- Dative plural. Dative time.
- Forms of the verb - the formation of species pairs, meaning and use. The type and time.
- Genitive singular of nouns, adjectives, personal and possessive pronouns. I had been, was, were / I did not have. I will be / I will not. Whose? Whose? Whose? Whose?
- Genitive space. Prepositions. Genitive with verbs of motion. Comparison - Where? --- Where? --- Where?
- Genitive plural. Accusative plural nouns with animate.
- 29 Comparative and superlative adjectives and adverbs.
- WHAT / TO AS
- Ablative singular of nouns, adjectives, personal and possessive pronouns. Prepositions instrumental case.
- Ablative plural.
- Complex sentence: WHO
- Verbs of motion RUN / RUN, FLY / FLY, BE / WEAR
- Verbs of motion with prefixes: V / YOU, FOR, IF / Y, Pere, ABM / from

#### **Assessment:**

The final grade for this module is based on the following:

- Attendance: 30%
- Homework: 20%
- Quizzes: 25%
- Final exam: 25% (The final exam consists of oral and written parts.)

#### **MODULE: PHONETICS & LISTENING**

The main objective of this module is to provide students with the basic level of Russian language for every day conversations. This module also aims to improve pronunciation, listening comprehension, the automation of Russian speech patterns of behavior. The module also aims to help students overcome the psychological barrier of using Russian language and bring students into the sphere of real-verbal communication.

#### **Topics:**

Students are introduced to the following topics:

- Introduction
- Family
- Ethnicity
- Transport
- In the City
- The house of my dreams
- In the House
- Moscow and Muscovites
- kitchen of the world

Each lesson includes:

- Directory of speech samples, grouped thematically vocabulary needed to talk to this social topic.
- The inventory of linguistic material, representing lexical - grammatical difficulties lesson. Exercises are connected through micro-texts.

- Section phonetic charge consisting of thematic dialogue and exercises designed to overcome the difficulties of pronunciation.
- Text accumulating core lexical - grammatical material used to listening, observing and remembering the most typical blocks of everyday speech behavior.
- The situation of communication, presented in the form of polylogues and dialogues.
- Questions and tasks on the topic, which emphasized the homework in the form of creative writing work.
- Kaleydoskop - regional studies and cultural aspect of the topic.
- Proverbs, idioms, idioms that are of interest from the point of view of history or a special popularity.

**Assessment:**

The final grade for this module is based on the following:

- Attendance: 30%
- Homework: 20%
- Quizzes: 25%
- Final exam: 25% (The final exam consists of oral and written parts.)

**MODULE: READING**

The course is designed to improve articulation of sounds, intonation, oral statements and understanding of Russian speech and written text. The first part of the course is devoted to the development of basic skills of pronunciation, intonation, reading and comprehension of oral and written statements, which lays the foundation for further development of skill replay and analysis of expression. The second part includes the reading of adapted and authentic texts, study of vocabulary and grammar, syntax and style, development of skills of retelling and summarizing text – ideological, thematic and problem analysis.

Classes provide students with opportunities to improve their language skills: reading aloud, listening, written playback (dictation), oral playback (paraphrasing, summary), discussion (questions, work in pairs, in groups), and speech (presentation of topics, reports, reviews, etc.) Students are required to make audio and video recordings of self in order to improve their pronunciation. In addition, each week the student must discuss their experience in Russia.

**Materials:**

"The Blue star. Stories and Tales of Russian and Foreign Writers."  
 O.I.Glazunova . "Let's talk in Russian "  
 G.L.Skvortsova "The use of the verb forms in the Russian language"  
 A.N.Bogomolov "Come ... Come ... Fly ..."  
 N.B.Karavanova "Read and understand all »  
 G.M.Levina "Vladimir' Part 2"  
 Gapochka "We read in Russian "  
 Audio "Perspective"  
 Russian poets (F.Tyutchev, Pushkin, Anna Akhmatova, A. Tolstoy)  
 Authentic materials, media, advertising, information materials  
 Traditional songs

**Grading:**

The final grade for this module is based on the following:

- Attendance: 25%
- Homework: 25%
- Participation: 25%
- Exams: 25%